## Unit Plan For: Earth's Organisms

## By Hunter Wilson

| Monday                          | Tuesday/Wednesday (1.5 hrs)     | Thursday                       | Friday                            |
|---------------------------------|---------------------------------|--------------------------------|-----------------------------------|
| 3/5/12                          | 3/6/12 and 3/7/12               | 3/8/12                         | 3/9/12                            |
| Introductory Powerpoint to Unit | Video: Life (Discovery Channel) | Viruses and Bacteria Lecture   | Introduction to Symbiosis Lecture |
| Reading Homework                | Strand 4, Concept 5, PO 4       | In-class reading and handout   | Class Discussion about Symbiosis  |
| Strand 4, Concept 4, PO 2       |                                 | Strand 4, Concept 3, PO 1      | Strand 4, Concept 3, PO 1         |
| 3/12/12                         | 3/13/12 and 3/14/12             | 3/15/12                        | 3/16/12                           |
| Introduction to Food Chains     | Introduction to Food Chains Lab | Introduction to Fungi – Baking | Fungus Powerpoint                 |
| In-class reading and worksheet  | (Develop a food web based on a  | Bread with Yeast               | Kids get to eat their bread       |
| Strand 2, Concept 5, PO 4       | biome of their choice)          | Strand 3, Concept 3, PO 2      | Strand 3, Concept 3, PO 2         |
| Strand 4, Concept 3, PO 1       | Strand 4, Concept 5, PO 4       | Strand 2, Concept 2, PO 3      |                                   |
|                                 | Strand 4, Concept 3, PO 1       |                                |                                   |
| Spring Break                    | Spring Break                    | Spring Break                   | Spring Break                      |
| 3/26/12                         | 3/27/12 and 3/28/12             | 3/29/12                        | 3/30/12                           |
| Plants Lecture                  | Chordates and Invertebrates PPT | Review for Test                | Test                              |
| Take kids into school garden to | Students walk around and draw   | Class Discussion               | Homework Reading for Next Unit    |
| explore diversity of plants     | assorted insects and animals in |                                |                                   |
| Strand 4, Concept 3, PO 1       | lab                             |                                |                                   |
|                                 | Strand 1, Concept 2, PO 5       |                                |                                   |
|                                 | Strand 4, Concept 4, PO 2       |                                |                                   |

## Materials needed:

- Notetakers for PPTs
- Worksheets for Homework
- In-class handouts
- Ingredients for Baking
- Collected Insects and other animals
- Copy machine